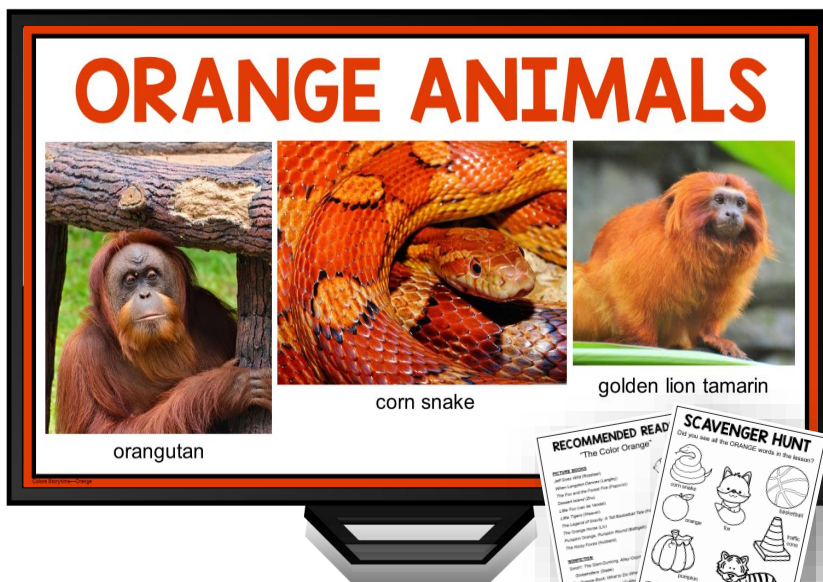


INCLUDES GOOGLE™ SLIDES

# COLOR STORYTIME



GRADES  
PK-1

FULL BUNDLE



# II LIBRARY LESSONS

## IN THE LIBRARY

Which blue objects can we find in our library?

blue eyes  
blue jeans  
the word blue  
**BLUE**  
blue water bottle  
sky  
blue starfish  
blue jay  
blue bow

## IN THE LIBRARY

Which pink objects can we find in our library?

eraser  
a pink number  
pink crayon  
flamingo  
ballet slippers  
lips  
**PINK**  
the word pink  
pink highlighter

This bundle includes one 50-minute lesson for each of 11 colors. Perfect for PreSchool-Grade 1!

## WHITE AT SCHOOL

Which white objects might we find around our school?  
Where could we look for them?

teeth  
salt  
glue  
toilet paper  
envelope  
snowman  
milk

## RED AT SCHOOL

Which red objects might we find around our school?  
Where could we look for them?

toolbox  
apple  
thermometer  
first aid kit  
bird  
heart

Colors include: Red, Orange, Yellow, Green, Blue, Purple, Pink, Brown, Black, White, Gray

# ALL COLORS INCLUDE

- Related video links (most are <5 min; all are free)
- Library skill
- Nursery rhyme or song to go with the color
- 2 ASL (sign language) signs for the color
- 5 different shades of each color
- Who is wearing that color today?
- Names that mean that color (ex. green = Jade)
- Clapping syllables for objects of that color
- The color name in different languages
- How to mix the color (ex. red + white = pink)
- Rhyming words (what rhymes with red?)
- Finding the color in the school or library
- Animals of that color
- Animal trivia
- Foods that are the color
- Idiom for the color
- Vocabulary words related to the color
- Street signs, flowers, gemstones, planets, and other objects for the color

# EASY TO BREAK INTO TWO PARTS

THIS OR THAT?



pumpkin pie

OR



Orange

Green

WHICH GREEN FRUIT IS YOUR FAVORITE?



green apple

OR



avocado



OR

kiwi

Each lesson takes 50 minutes. Parts I and II are clearly marked, so you can easily split them into two lessons for shorter class times.

# DON'T HAVE POWERPOINT?

I live in the ocean.

I have several rows of teeth.

I am a carnivore. I eat meat.

**Gray / Grey  
(includes both  
spellings)**

I can be

**I AM A SHARK!**

**WHAT GRAY**

All 11 Color Storytimes include  
PPT and Google Slides versions.

# LIBRARY SKILLS

## FIRST, LET'S REVIEW!

Books about animals can be fiction or nonfiction.



Which of these two dogs  
looks like it's a real dog?

**Brown reviews  
fiction and  
nonfiction.**

## THIS DOG IS REAL!

Nonfiction books have real photos in them.

Nonfiction books contain real information.

Real information is called fact.  
Facts are true. We can prove facts.

Can you think of any

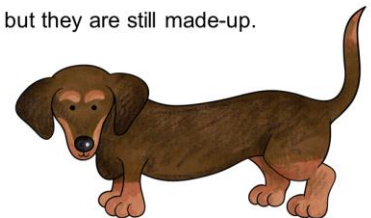


## THIS DOG IS NOT REAL!

This dog is made up. Someone drew him. He is not a real dog.

Made up stories are called fiction stories. Some fiction  
stories might sound real or true, but they are still made-up.

Can you make up some  
fiction about this dog?



Each color  
introduces or  
reviews a  
library skill.

# NURSERY RHYMES AND SONGS

## "MARY HAD A LITTLE LAMB"

(by Sarah Josepha Hale, 1830)

Mary had a little lamb,  
Its fleece was white as snow,



**White**

**Purple**

## "LAVENDER'S BLUE"

(English folk song and nursery rhyme, late 17<sup>th</sup> Century)

Lavender's blue, dilly dilly, lavender's green  
When I am king, dilly dilly, you shall be queen

Who told you so, dilly dilly, who told you so?  
'Twas my own heart, dilly dilly, that told me so.



Every color includes a nursery  
rhyme or song to go with the color.

# ENGLISH LANGUAGE IDIOMS

## ORANGE IDIOM

“comparing apples to oranges”

Comparing two things that are very different.

“Comparing trucks to cars is like comparing apples to oranges. Trucks and cars are very different from one another.”



Yellow

Orange

## YELLOW IDIOM

“a canary in the coal mine”

an early warning that something dangerous or bad is going to happen

In the past, canaries were taken into coal mines. They could warn miners if the air was not safe to breathe.



All colors include at least one English language idiom.



# ON THE SPECIALS ROTATION?

WHO IS WEARING BLACK TODAY?



Purple

Black

DO YOU KNOW ANYONE  
WITH A "PURPLE" NAME?



Lavender



Lilac



Violet



Indigo

Move the slides around within the presentation for different classes or grade levels.

This also keeps storytime interesting for you if you are teaching this storytime over and over.

# EDITABLE TEXT

## COMMON BLUE SIGN



Have you seen this blue sign?

This is an International Symbol of Access, commonly called a "handicapped" sign.

**Blue**

**Red**



Both these red objects mean the same thing...

# STOP!

Traffic lights and street signs help us stay safe on the roads. It is very important that we all obey the lights and signs.

For all 11 lessons, all text is editable in PPT or Google Slides. Images have been locked to protect copyright.

# LESSON PLANS

Pink

**LESSON PLAN**

**DATES**  
TYPE LESSON DATE HERE

**GRADES**  
TYPE GRADE LEVEL(S) HERE

**SUPPLIES AND RESOURCES NEEDED**

- Computer, projector or TV
- Audio speakers
- Books for read-aloud
- Copies of scavenger hunt
- Crayons, colored pencils

**AASL STANDARDS FRAMEWORK**

**AASL C.1.1**  
Interacting with content presented by others.

**AASL D.1.3**  
Enacting new understanding through real-world connections

**AASL C.V.1**  
Expressing curiosity about a topic of personal interest or concern

**COMMON CORE STANDARDS**

**CCSS.ELA-LITERACY.L.K.6**  
Use words and phrases acquired through conversations, media encounters, and illustrations to retell or describe scenes from stories.

**CCSS.ELA-LITERACY.RF.K.2**  
Demonstrate understanding of spoken words, syllables, and simple words.

**CCSS.ELA-LITERACY.RL.1.10**  
With prompting and support, read prose and poetry.

**TEKS**

**§110.2. ENGLISH LANGUAGE ARTS AND FOUNDATION (3C)** identify and use words that name actor, colors, shapes, and textures, and locations.

**§110.2. ENGLISH LANGUAGE ARTS AND FOUNDATION (8A)** demonstrate knowledge of distinguishing folktales, fables, fairy tales, and nursery rhymes.

**§110.3. ENGLISH LANGUAGE ARTS AND FOUNDATION** discuss rhyme, rhythm, repetition, and other poetic devices.

**THE STUDENTS WILL...**

- Listen and participate in the Storytime Discussion about the color Pink
- Say "pink" in ASL + four spoken languages
- Clap and count the syllables "pink" and "bubble gum"
- Discuss which two color combinations make pink + names for different shades of pink
- Identify pink items around the library or classroom

**RELATED VIDEO:**

- "Why Are Flamingos Pink?" by SciShow Kids (<5 min)
- "Five Facts About Pigs That Will Make You Squeal" by Colossal Cranium (~2 min)
- "How to Draw a Rose" by Art for Kids Hub (<4 min)
- "Ballet for Kids" by CJ and Friends (<6 min)
- "Adam: Giselle" by The Royal Ballet (<3 min)

**STORYTIME NURSERY RHYMES:**

- "Flamingos Are Pink"

**READ-ALoud(S)**  
TYPE READ-ALoud TITLES HERE

**CONCEPTS**

- ASL for "pink" and "pig"
- Syllables counting "pink" and "bubble gum"
- red + white = pink
- words that rhyme (and do not rhyme) with pink
- pink animals
- facts about flamingos
- 2 "pink" idioms: "ticked pink" and "stop and smell the roses"
- Word of the Week: blush
- Pink objects in the library (or classroom)
- Ballet, dragon fruit, and multiple pink animals and flowers

**POST-READING ACTIVITY**  
Scavenger hunt activity

Every lesson includes a pre-filled lesson plan template aligned to AASL, CCSS, and TEKS.

# AFTER STORYTIME



All 11 letters include a scavenger hunt activity for after the lesson. Set the slides to scroll as they color—all the images are in the presentations.

# FOR PARENTS & TEACHERS

## RECOMMENDED READS

### "The Color Brown"

#### PICTURE BOOKS

*Brown is Beautiful* (Kelkar)  
*Brown Bear, Brown Bear, What Do You See?* (Martin)  
*The Colors of Us* (Katz)  
*The Couch Potato* (John)  
*Mushroom Rain* (Zimmermann)  
*Diary of a Worm* (Cronin)  
*Magnificent Homespun Brown* (Doyon)



*Bear Snores On* (Wilson)  
*One Potato, Two Potato* (Peck)  
*Giraffe Problems* (John)  
*Worm Loves Worm* (Austrian)  
*Rot, The Cutest in the World* (Clanton)  
*Bear Island* (Cordell)  
*The Bear Ate Your Sandwich* (Sarcone-Roach)  
*Dirt Cheap* (Hoffmann)  
*Trillions of Trees* (Cyrus)  
*What To Do With a Box* (Yolen)

*The Worm Family Has Its Picture Taken* (Frank)  
*Bear Came Along* (Morris)  
*Old Bear* (Henkes)  
*Not a Box* (Portis)

#### NONFICTION

*Dirt* (Tomacek)  
*Brown: Seeing Brown All Around Us* (Dahl)



Every color includes an editable list of book titles for that letter.

Give out to teachers or send home to parents!

All titles are recommended for Grades PK-1.

# WHAT TEACHERS ARE SAYING...



This is one of my students absolute favorite lessons! I have also purchased the pink, brown, and red-themed lessons. They have come to expect these lessons as a treat! The bonus is it is a great review for phonics skills as well as several other language skills.

~Ann L (Color Green Storytime)

# WHAT TEACHERS ARE SAYING...



I love these slideshows for story time. They are full of good information for my lessons! Thanks so much for making story time and class easy for this first year librarian.

~Kerri B (Color Pink Storytime)

# WHAT TEACHERS ARE SAYING...



What more could one ask for? This is another quality MrsReaderPants resource full of thinking skills, colorful art, and everything blue. I love it all especially the hidden animal puzzle. Everything about this series is appealing and useful. Thanks for providing such helpful resources to us librarians. :)

~Julie G (Color Blue Storytime)