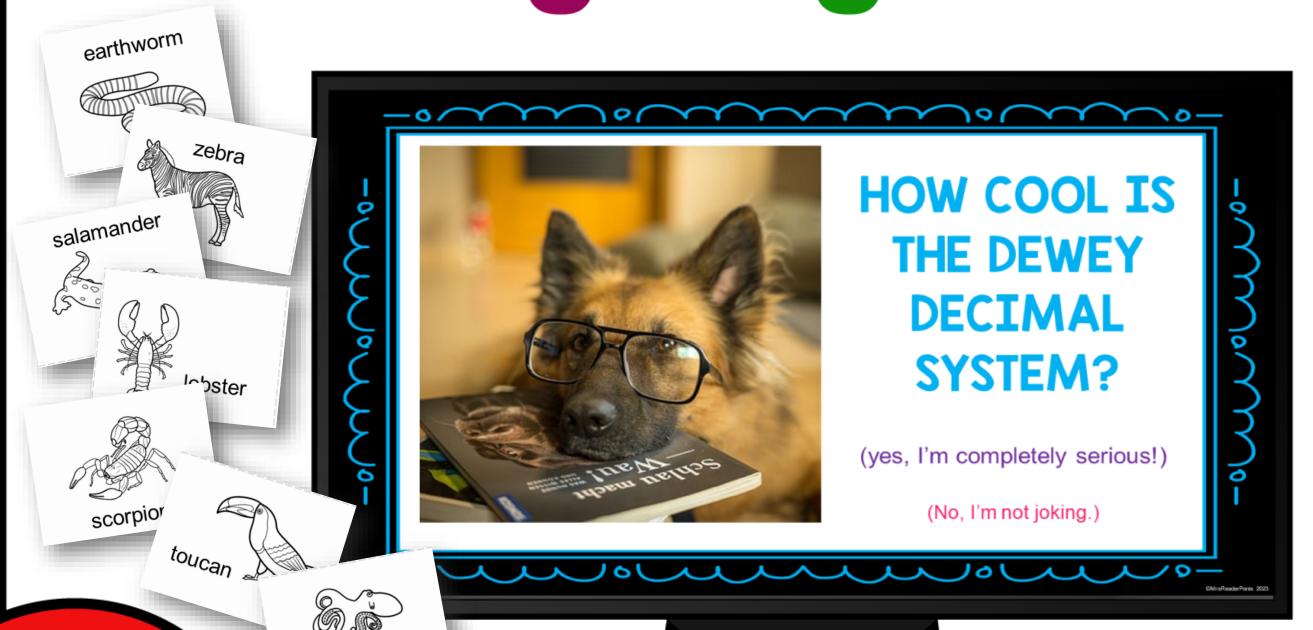
INCLUDES GOOGLE™ SLIDES

Learn about the...

octopus

DEWEY DECIMALS by Designing a Zoo



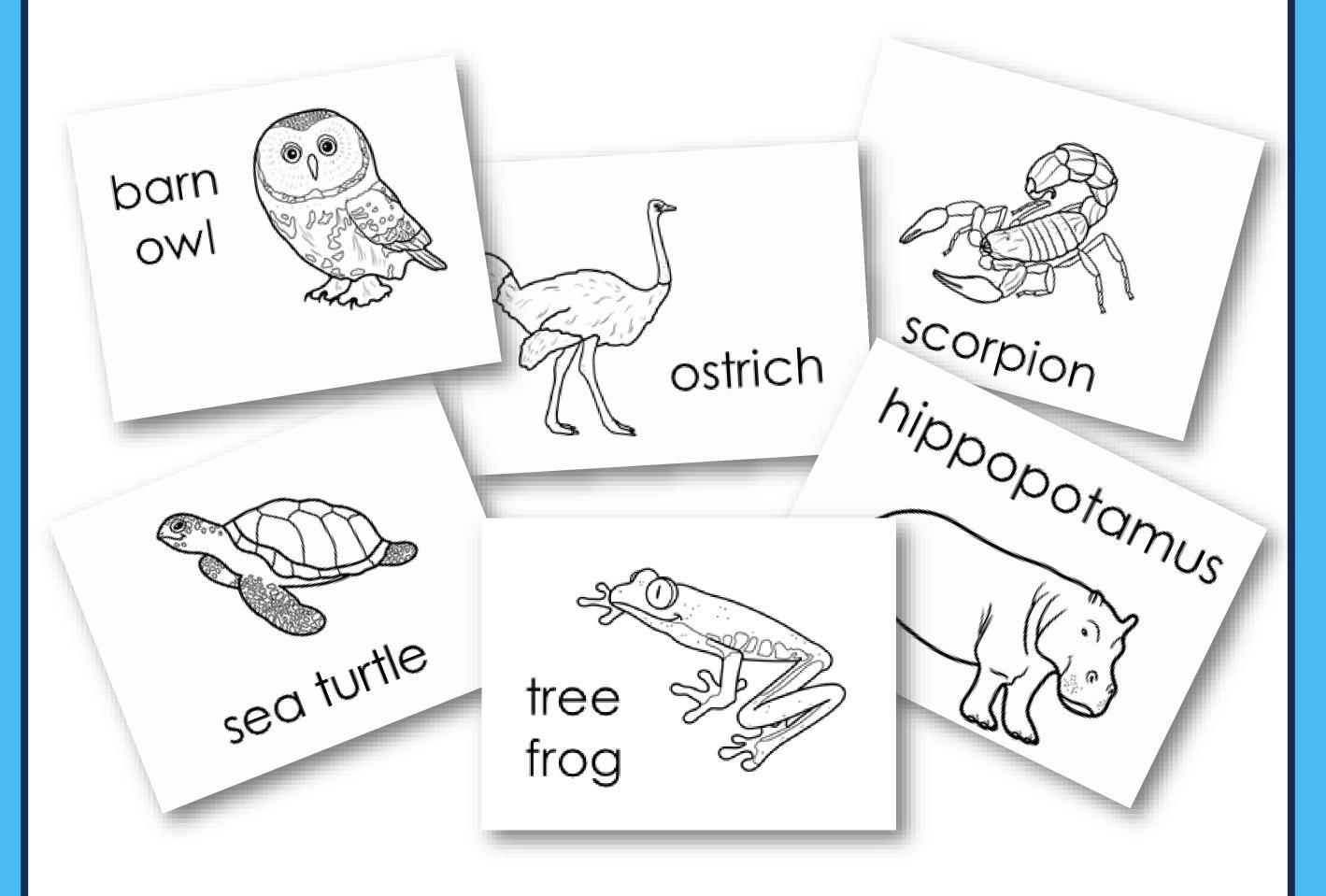
GRADES



Presentation + Small Group Activity

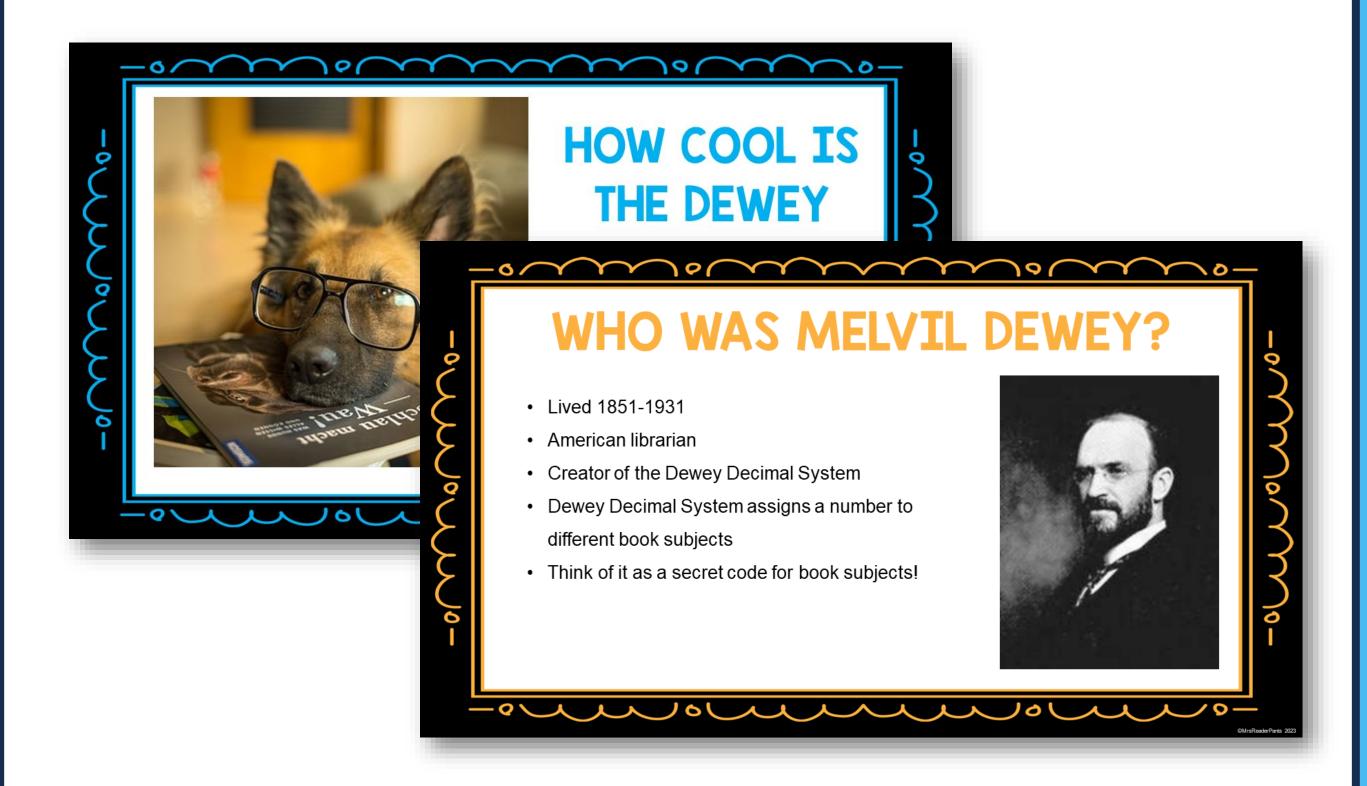


30 ANIMAL CARDS



All animal cards contain the common animal name and a black-and-white illustration of the animal

EDITABLE PRESENTATION



Introduces Melvil Dewey and explains how the Dewey Decimal System works; edit text in Google or PPT

HOW IT WORKS DAY ONE

- 1. Divide students into small groups. Give each group 30 animal cards. They should have plenty of room to spread out, either at large tables or on the floor.
- 2. Directions: Each group is to design a zoo for the animals on their cards. There are no specific directions for how to design the zoo EXCEPT that visitors need to be able to find the animals they are looking for easily.
- 3. Directions should be intentionally vague. You do not want to give too many directions about how to design the zoo. (The point here is that students will design zoos based on habitats, physical characteristics, alphabetical order, etc. All these apply to Dewey.
- 4. As students work, you should TAKE PHOTOS for Day 2!
- 5. Students have 2-3 minutes to explain their zoo and how they laid it out.

HOW IT WORKS DAY TWO

- 1. Insert a few photos from Day One into the presentation (there is space for this in the presentation).
- 2. Before you start, remind students of the zoo activity last time. Ask them how they arranged their zoos (common answers will be by habitat, abilities (flying, etc.), physical features, alphabetical order, etc.)
- 3. Walk students through the "How COOL is Dewey?" presentation.
- 4. As you go through the presentation, make connections to how student groups laid out their zoos. Many of them will have arranged their zoos as Dewey arranged the animals in the 500s. The groups that arranged alphabetically should also be recognized here, because that's also part of Dewey.
- 5. Take students to the 500 section to see how the animals are arranged.

MORE SLIDES...



600 - Applied Science

640 - Housekeeping

641 – Food and Drink

641.3 – Food history and culture

641.33 - Tea, chocolate, coffee

641.3373 - Coffee

SO! LET'S TALK ABOUT YOUR ZOOS...



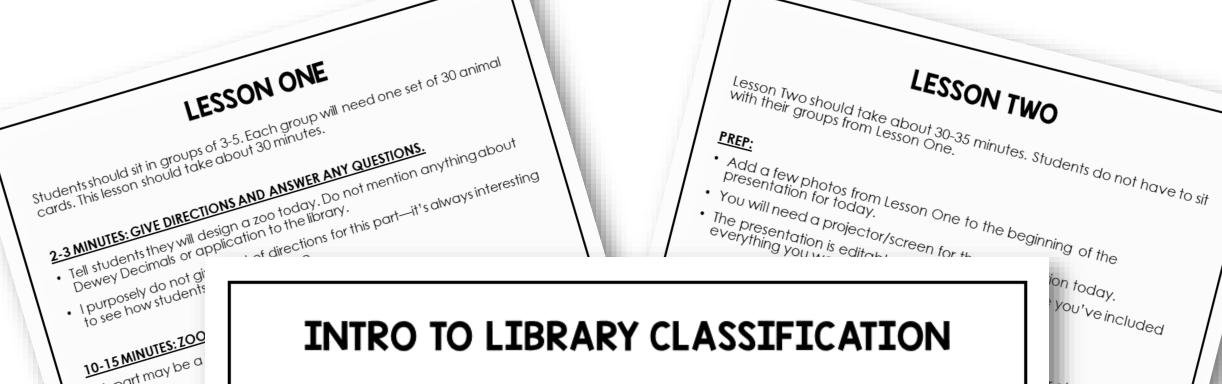
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Why do you think we did the zoo activity last time?

What did the zoo activity have to do with the Dewey Decimal System?

OMrsReaderParts 202

ALSO INCLUDES DETAILED TWO-DAY LESSON PLAN



INTRO TO LIBRARY CLASSIFICATION

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This is a great first lesson to start talking about Dewey Decimal Classification. It works great for Grades 3-6, but I've used it all the way through Grade 10 and with ELL students.

AASL STANDARDS FRAMEWORK FOR LEARNERS:

 B. IV. Curate—Students will organize information by priority, topic, or other systematic scheme.

PREP:

This part may be a

· Students need

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go where? The

· Do not tell st their 200. Th classificatio You may y

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15 MINI

Eachs

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- · Print and cut out the animal cards. Each group or table of students will need one set for Lesson One.
- Keep the cards together in plastic zippered bags or with binder clips.

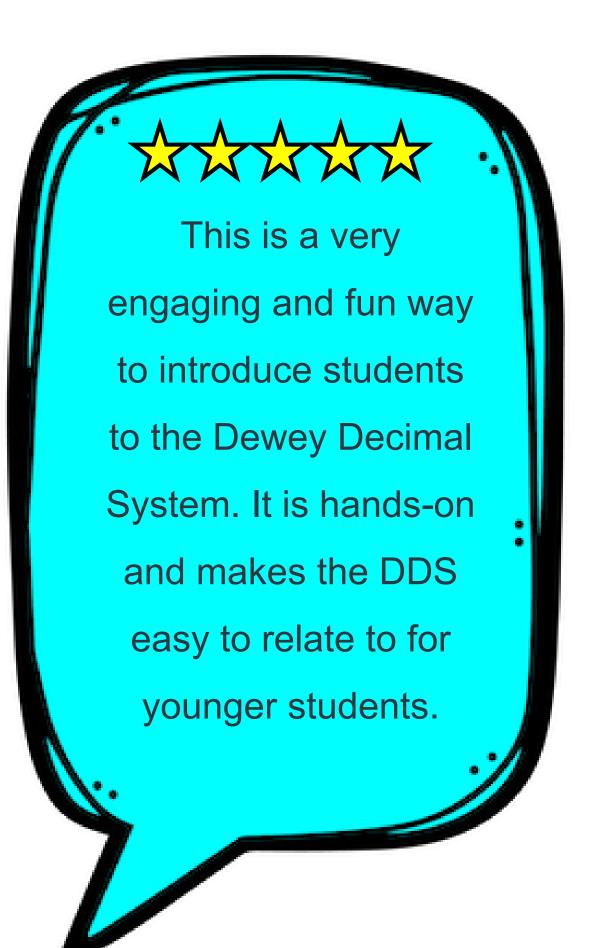
LESSON ONE:

- One set of animal cards for each table or group of students
- Tables or area for student groups to spread out. The floor works fine!
- Optional: access to the internet to look up animals (especially helpful for ELL students who may not know the animal names in English)

LESSON TWO:

- Computer projector

What other librarians are saying about this Dewey Decimal Zoo lesson...





What other librarians are saying about this Dewey Decimal Zoo lesson...



YOU MIGHT ALSO LIKE:

