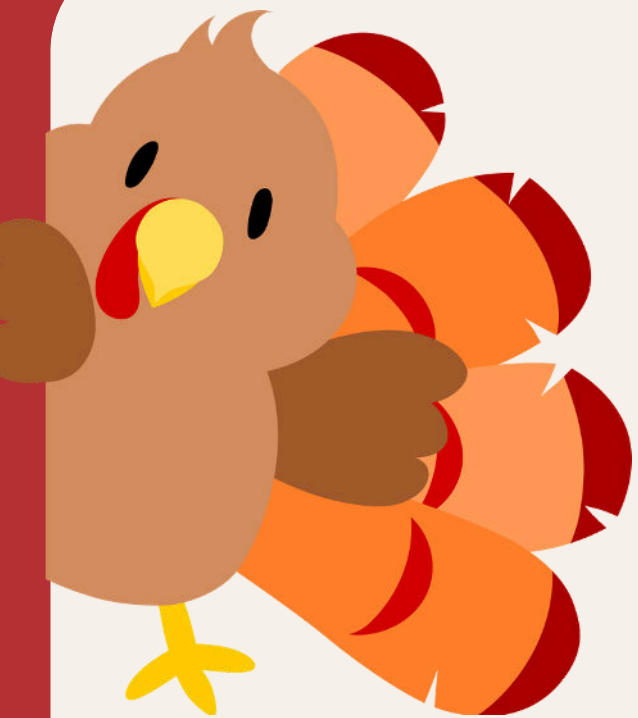




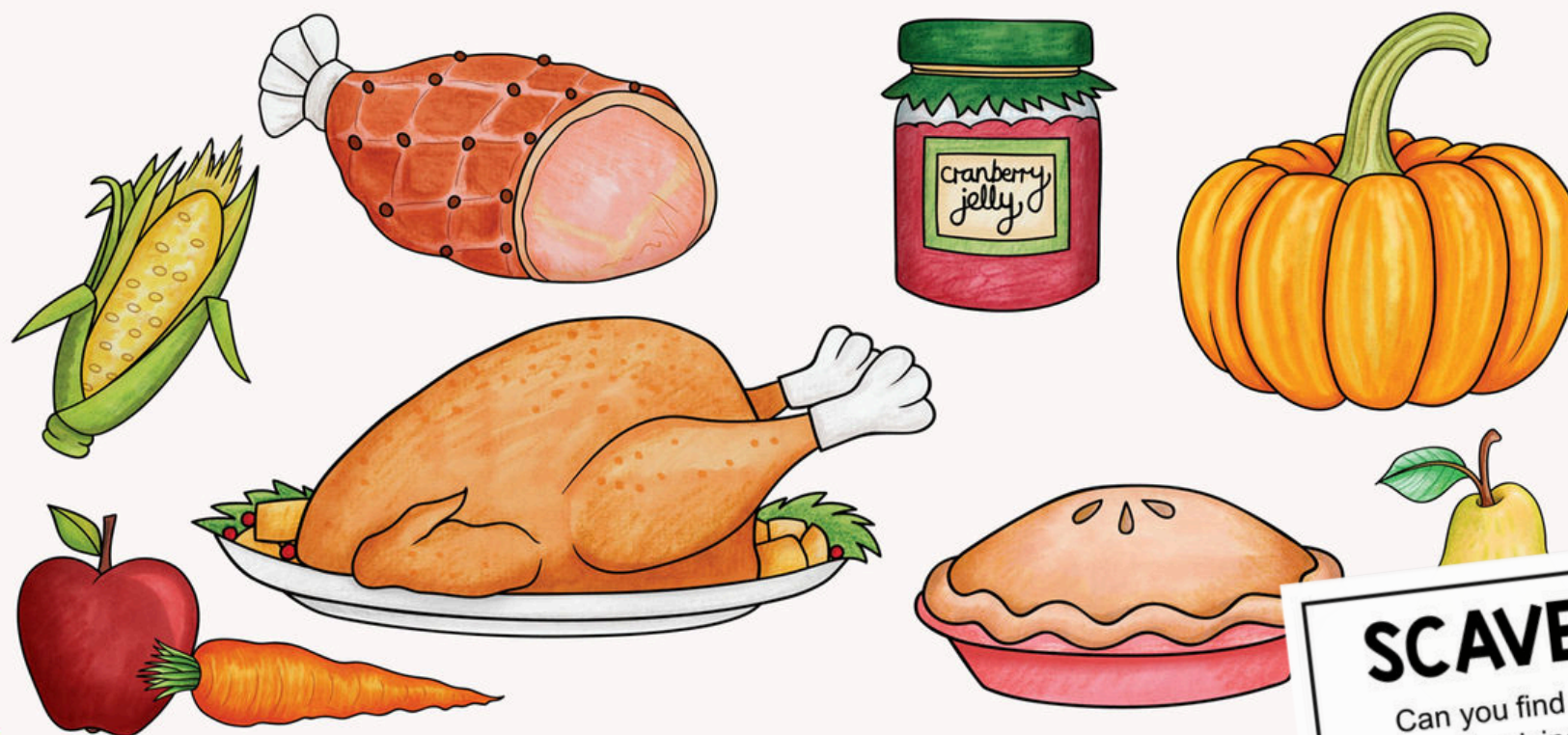
THANKSGIVING LIBRARY LESSON

LOW-PREP &
EDITABLE

PRESENTATION
+ PRINTABLES

GRADES K-5

WHAT ARE YOUR FAVORITE THANKSGIVING FOODS?



RECOMMENDED READS
"Thanksgiving"

Picture Book Fiction

Family Feast! (Weatherford)

At Our Table (Hulse)

...ic: Weeâchumun's Thanksgiving Story

...nd Bunten)

...n (Pilkey)

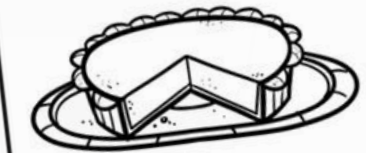


SCAVENGER HUNT
All these items and answers are in the Thanksgiving slideshow. Can you find them?

A person who "eats like a bird" eats _____

Do turkeys have teeth?

SCAVENGER HUNT
Can you find all these items in the Thanksgiving slides? Color them!



pie



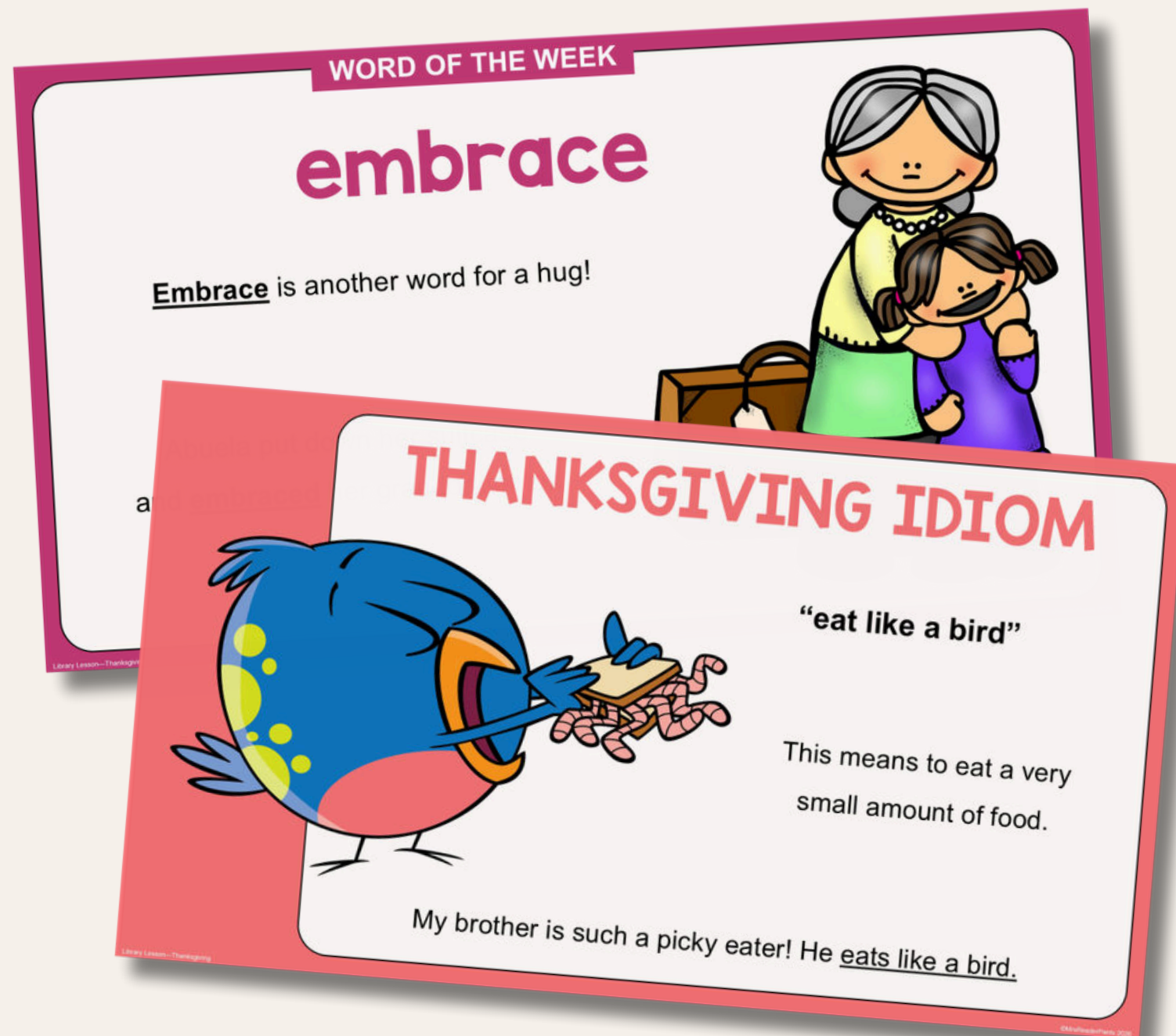
wishbone



Who pardons one or two turkeys at Thanksgiving?

Mrs. READER PANTS

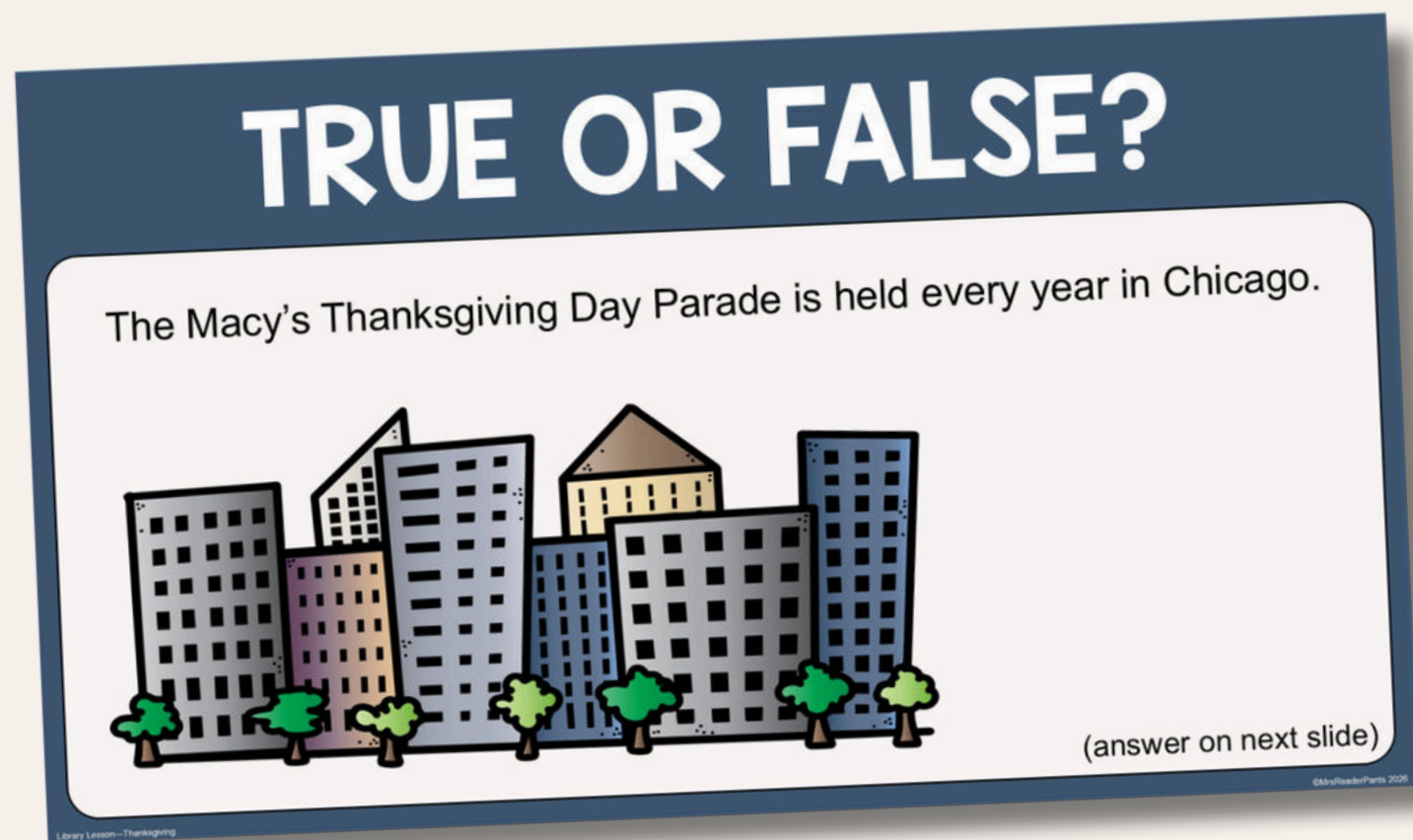
THIS THANKSGIVING LIBRARY LESSON INCLUDES:



- ✓ 2-part presentation (whole-group lesson + scrolling slideshow)
- ✓ 2 scavenger hunt activities + recommended reads list
- ✓ Standards-aligned lesson plan (AASL, CCSS, and TEKS)
- ✓ Editable in PowerPoint and Google Slides

WHOLE-GROUP LESSON

The whole-group lesson (Part I of the presentation) introduces students to Thanksgiving traditions.



Part II is a scrolling slideshow. Set slide timings to scroll on a loop while students complete the scavenger hunt based on the slideshow.

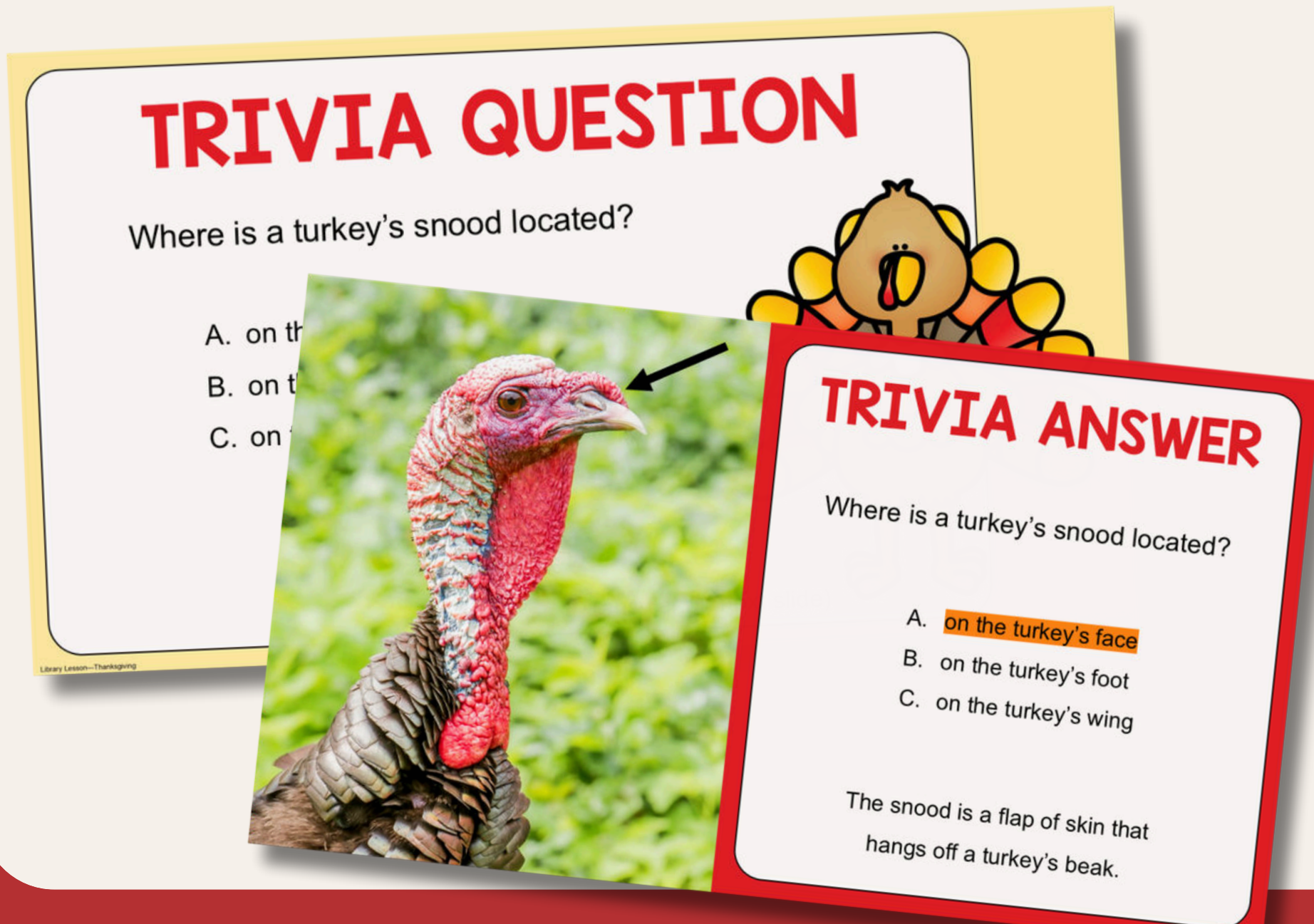
*Presentation includes slide titles and logical reading order for **screen-reader users**.

SCROLLING SLIDESHOW

The slides in Part II need to be set on a timer (instructions with visuals included).

The scrolling slides include:

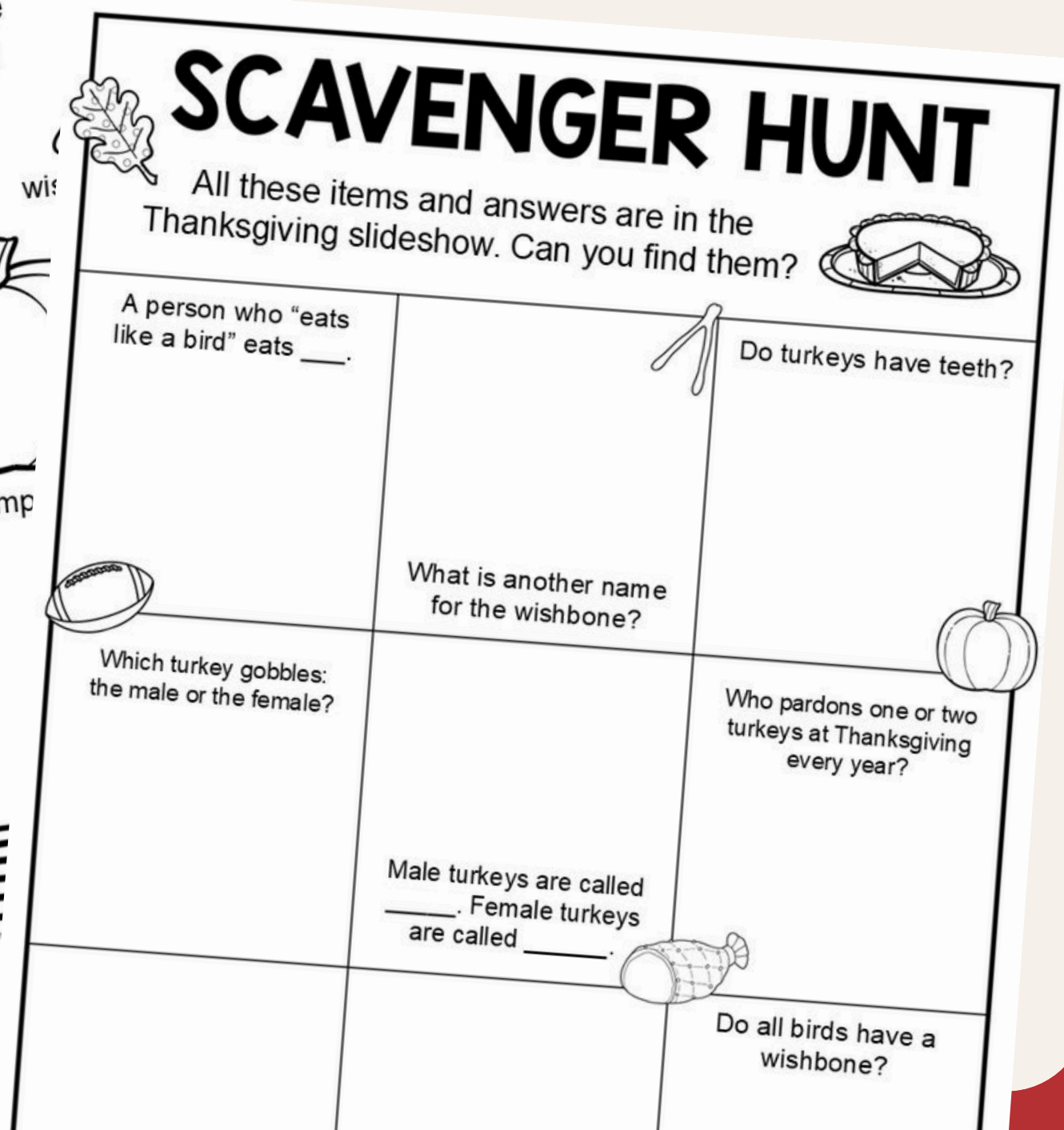
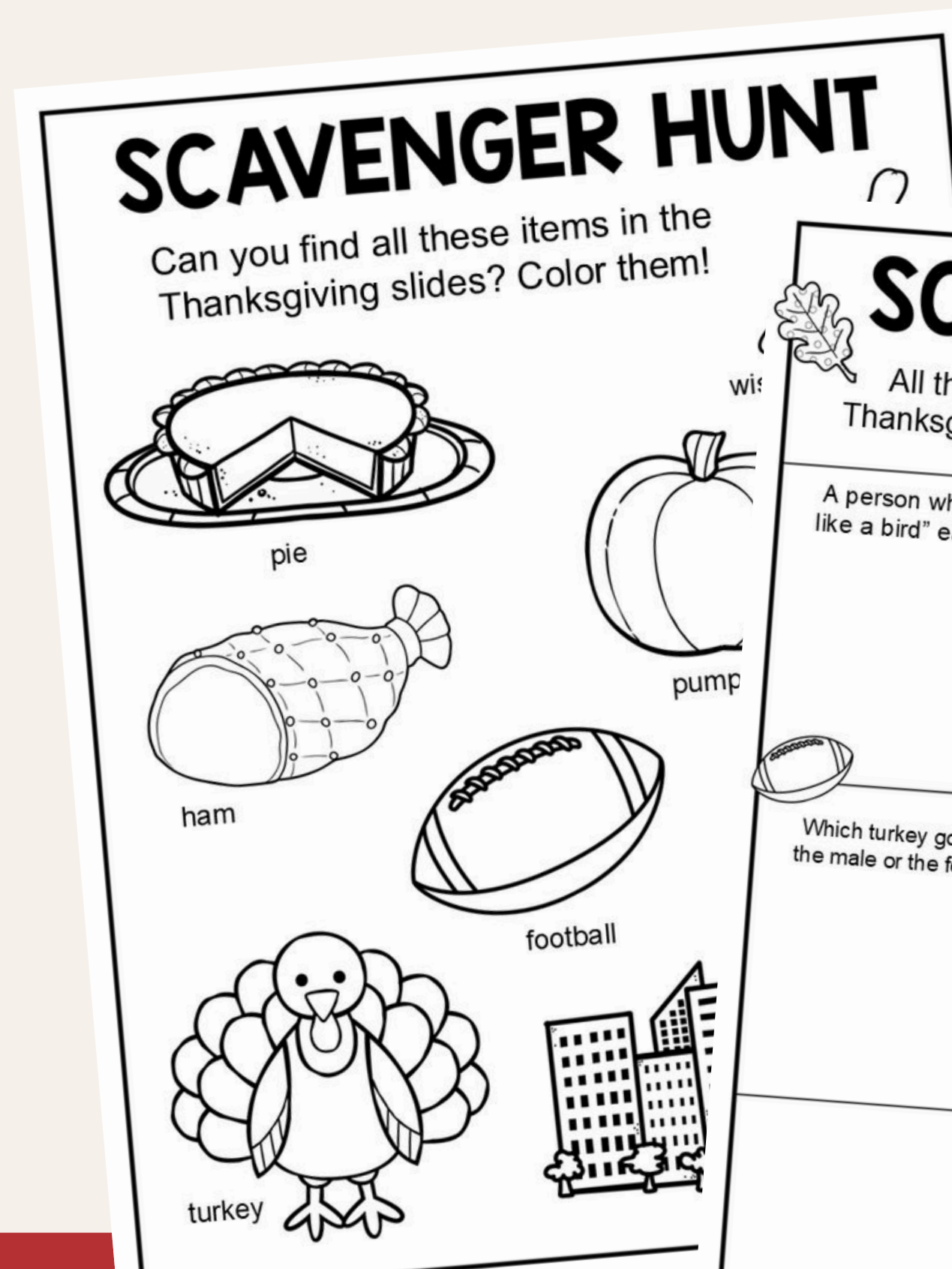
- fun facts
- trivia questions and answers
- would-you-rather questions
- vocabulary words
- Thanksgiving jokes



CHECKOUT ACTIVITIES

Keep students busy during checkout time!

Students hunt for pictures and information in the scrolling slides.



EDITABLE LESSON PLAN

Standards-aligned lesson plan template is editable and ready to use.

LESSON PLAN

THE STUDENTS WILL...

- Sing a Thanksgiving song ("Five Little Turkeys")
- Learn the American Sign Language sign for "Thanksgiving"
- Discuss Thanksgiving traditions in USA, Canada, Liberia, Norfolk Island, Germany, and Puerto Rico
- Share family Thanksgiving traditions

RELATED WEBSITE AND VIDEOS:

- ["Five Little Turkeys" song by The Learning Station](#) (<2 min)
- ["Facts About Turkeys" by SciShow Kids](#) (<4 min)
- ["How to Draw a Turkey" by Art for Kids Hub](#) (<10 min)
- ["All About Turkeys" by Socratica Kids](#) (~7 min)
- ["5 Thanksgiving Food Crafts" by Southern Living](#) (<3 min)

READ-ALoud(S)

TYPE READ-ALoud TITLES HERE

CONCEPTS

- ASL sign language "Thanksgiving" and "leaf"
- Thanksgiving traditions in six countries/territories
- 2 Thanksgiving idioms – "eat like a bird" and "hot potato"
- Thanksgiving vocabulary – *furcula* and *embrace*
- Parts of a turkey: furcula, snood, gizzard (no teeth)
- Thanksgiving traditions: family time, favorite foods

LESSON PLAN

DATES

TYPE LESSON DATE HERE

GRADES

TYPE GRADE LEVEL(S) HERE

SUPPLIES AND RESOURCES NEEDED

- Computer, projector or TV screen, slide "clicker", audio speakers
- Books for read-aloud
- Copies of Scavenger Hunt (one per student)
- Copies of Recommended Reads for students, teachers, and parents
- Crayons, colored pencils, and/or markers

AASL STANDARDS FRAMEWORK

AASL I. D.3
Enacting new understanding through real-world connections

AASL V. C.1
Expressing curiosity about a topic of personal interest

COMMON CORE STANDARDS

CCSS.ELA-LITERACY.SL.2.1
Participate in collaborative conversations with diverse partners in small and larger groups.

CCSS.ELA-LITERACY.L.3.5
Demonstrate understanding of figurative language, word relationships, and nuances in language.

CCSS.ELA-LITERACY.RF.4.4
Read with sufficient accuracy and fluency to support comprehension.

CCSS.ELA-LITERACY.SL.5.1.C
Pose and respond to specific questions by making comments that show understanding of a topic or issue, and make connections to other topics or issues.

TEKS

§113.11. SOCIAL STUDIES. KINDERGARTEN
(12) Culture. The student understands the importance of family customs and traditions. The student is expected to: (A) describe and explain the importance of family customs and traditions; and (B) compare family customs and traditions.

§113.12. SOCIAL STUDIES. GRADE 1
(15A) Culture. The student understands the importance of family customs and traditions. The student is expected to: (A) describe and explain the importance of family customs and traditions; and (B) compare family customs and traditions.

INCLUDES AASL,
CCSS, & TEKS
STANDARDS

FREQUENTLY ASKED QUESTIONS

IS THIS LESSON READY TO USE TODAY?

YES! It is ready to teach after a quick review. A few slides can be customized for your library or deleted if you do not need them.

It also includes editable text so you have the option to customize it for your library or classroom!

WHAT EXACTLY IS EDITABLE?

Editable:

All text, headings, and captions in the presentation and printable pages

NOT Editable:
images

HOW LONG DOES THIS LESSON TAKE?

Part I (lesson) takes about 20 minutes. **Part II** is a scrolling slideshow, so it depends on your slide timings. There are 31 scrolling slides.

Students complete the scavenger hunt activity during the scrolling slideshow.

WHAT LIBRARIANS ARE SAYING



“This was a HUGE hit with my classes! I used it for my yearly evaluation, and my principal was impressed. I will definitely reuse each year.”

~Regina S.,
used with Grades 3-5



“My students enjoy the slides. They LOVE that they are learning sign language too. After each lesson during check out they have an opportunity to do the scavenger hunts. So engaging from beginning to end. Thank you.”

~2nd Grade Second Chances,
used with Grades 1-5

THANKSGIVING WEEK LIBRARY LESSONS ARE PLANNED!

Spend less time planning and more time relaxing and preparing for the holiday!

Rest assured that your Thanksgiving Library Lesson is ready to go!

