

MONTHLY LIBRARY CHALLENGE

JANUARY 2020

Dealing with Difficult Classes—Week 2, Jan. 9-15

This month's challenge topic requires a lot of thinking and reflection. To give you time to focus on each part of the challenge, I will release a new section each Thursday in January. You may enter the Rafflecopter drawing for each week you complete, so you may enter up to 4 times.

Our goal for Week Two is to examine our library rules and procedures.

- Complete the Reflection Form for Week 2 on the following page.
- Identify two procedural changes that will help make your difficult easier for you.
- Develop a plan to teach your new procedures to your students.
- On last week's task list, you should have written down some ideas for a high-interest unit, theme, activity, or centers for February. This week, I want you to pick one you want to do with this class next month.
- If you completed this week's tasks, enter the Rafflecopter!

Rafflecopter prize for this challenge: \$50 gift card to either TPT, Amazon, or Angela Watson's 40-Hour Workweek Course

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Reflection Form—Week Two

What behaviors are most troublesome with your focus class? Circle only one or two to focus on this week.

When do are these problems most likely to occur? Early in the day? In the middle of library time? At entry/exit?

List possible procedural changes that might address the two behaviors you circled. I've included a blog post about rules versus procedures. Find it at www.readerpants.net and click on January Challenge at the top-right.

Look at the three positive characteristics you identify about this class or group (see Week One task list). How can you use these positive traits to improve your experience with this class?