

MONTHLY LIBRARY CHALLENGE

JANUARY 2020

Dealing with Difficult Classes—Week 3, Jan. 16-22

This month's challenge topic requires a lot of thinking and reflection. To give you time to focus on each part of the challenge, I will release a new section each Thursday in January. You may enter the Rafflecopter drawing for each week you complete, so you may enter up to 4 times.

You've made it to Week 3! Let's examine our library entry, exit, and checkout procedures.

- Use the worksheet to think about your entry, exit, and checkout procedures.
- Pick ONE of these three areas to focus on this week. Which one causes you the most trouble during library time?
- Create new procedures or tweaks for the area you chose.
- If possible, Introduce and practice the new procedures with students during library time.
- Tweak as needed before the next time you see the class or grade level.
- Continue to practice the new procedures with your students! Allow plenty of time for the procedure, and reteach as many times as it takes.
- Look at your high-interest unit, centers, or other library activity you plan to do with this class this spring. Brainstorm a list of three or more ideas to do with your students for this unit.
- If you completed all of this week's tasks, enter the Rafflecopter!

Rafflecopter prize for this challenge: \$50 gift card to either TPT, Amazon, or Angela Watson's 40-Hour Workweek Course



MONTHLY LIBRARY CHALLENGE

JANUARY 2020

Reflection Form—Entry Procedures

Describe what currently happens when your students enter the library. What are students doing? What are you doing? What is the teacher doing?

Describe what you want your students to do when they enter the library. What do you want the teacher to do? How does your students' entry set the tone for library time?

How can you teach students what to do when they enter the library? How can you help them practice? How will you help them consistently remember and abide by the procedure?

MONTHLY LIBRARY CHALLENGE

JANUARY 2020

Reflection Form—Exit Procedures

Describe what currently happens when your students leave the library. What is the procedure? What are students doing? What are you doing? What is the teacher doing? What problems occur or might occur?

Describe what you want your students to do when they exit the library. What do you want the teacher to do?

How can you consistently reinforce the exit procedures? If what you are doing now isn't working, what can you do differently?

MONTHLY LIBRARY CHALLENGE

JANUARY 2020

Reflection Form—Checkout Procedures

Describe what currently happens during class checkout time. What is the procedure? What are students doing? What are you doing? What is the teacher doing? What problems occur or might occur?

Describe what you want your students to do when they checkout books. What should students do if they are unable to checkout today?

How will you teach and consistently reinforce your checkout procedures?