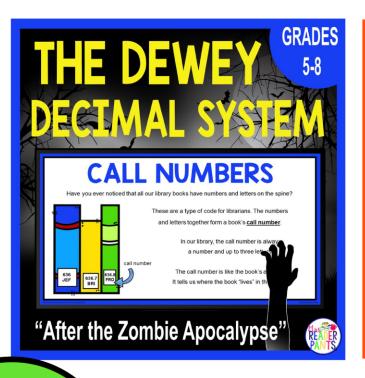
INCLUDES GOOGLE™ SLIDES

DEWEY DECIMALS ZOMBIE BUNDLE



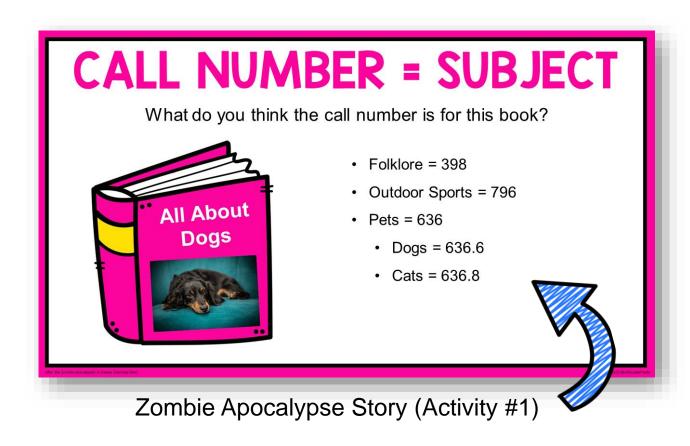


GRADES

Teaching Dewey? Just add zombies!

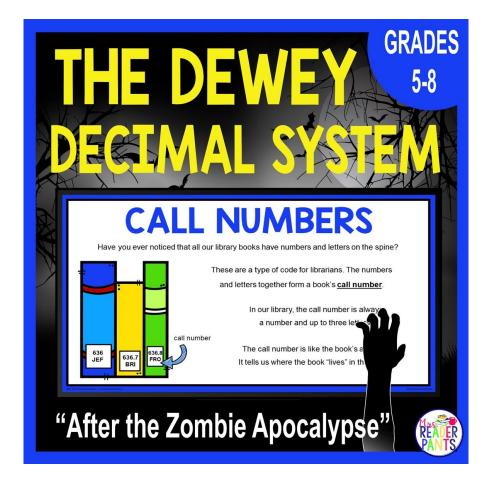


ACTIVITIES GO TOGETHER



After completing both activities, students in Grades 5-8 should have a very good understanding of what the Dewey Decimal System is, how it works, and how to use it in the library.

DEWEY DECIMAL ACTIVITY #1



Use me first to teach or review Dewey!

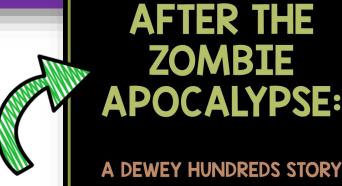
INCLUDES TWO PRESENTATIONS

WHO WAS MELVIL DEWEY?

- · Mr. Dewey (1851-1931) created of one of the two most widelyused library classification systems in the world.
- · Dewey Decimal System assigns numbers to different subjects
- · For example, the number 590 is assigned to animals. Number 940 is Europe. Number 777 is cinematography.
- · Dewey was also a founding member of the American Library Association and the founder and editor of The Library Journal.





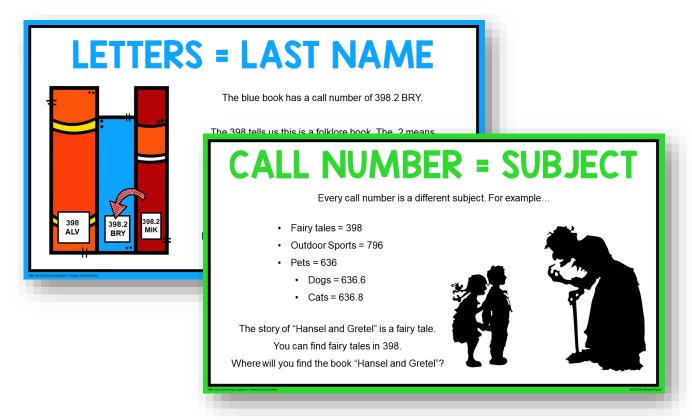


A DEWEY HUNDREDS STORY

This zombie looks friendly. He's not.

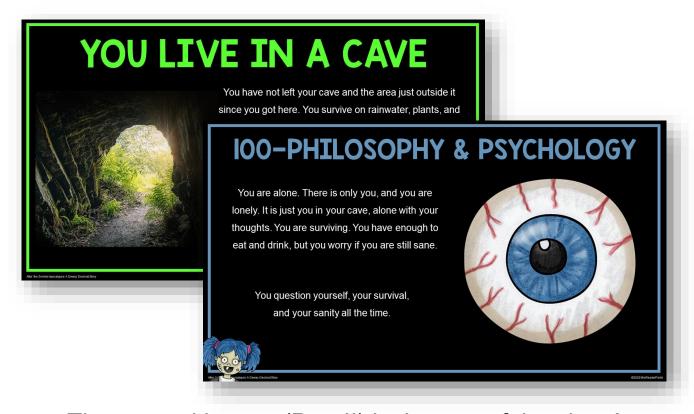
Part II

PART I: DEWEY BASICS



The first lesson (Part I) takes about 20 minutes. It introduces or reviews a few basics about the Dewey Decimal System.

PART II: ZOMBIE DEWEY STORY



The second lesson (Part II) is the star of the show!

This part is a story about a zombie apocalypse that will help students remember the Dewey hundreds sections.

It takes about 30-40 minutes.

TEACHING THE DEWEY HUNDREDS

朋友吗?



After watching the group for several days (and they clearly are watching you, too), you decide to approach them.

Will they speak English? Will you be able to communicate with them? It's too bad your ce phone hasn't worked in two years. A translation app would sure come in handy right now.

Tembra Assessment & Develop Device of Phone

400-LANGUAGES

To communicate with other people, you need language. The <u>400 section</u> is about Languages.

It includes dictionaries, thesauri, books about grammar, and books about all languages.

Spanish, French, Japanese, and sign languages are all in the 400 section. In school libraries, the 400 section is usually pretty small.

Each Dewey hundreds section has its own part in the story.

Each section includes a piece of "After the Zombie
Apocalypse" and one slide to explain more about the section.

Dictionary

THREE FORMATS

USE THE OPAC!

OPAC is short for the library catalog.

OPAC = Online Public Access Catalog

The library's online catalo

WHAT TO REMEMBER



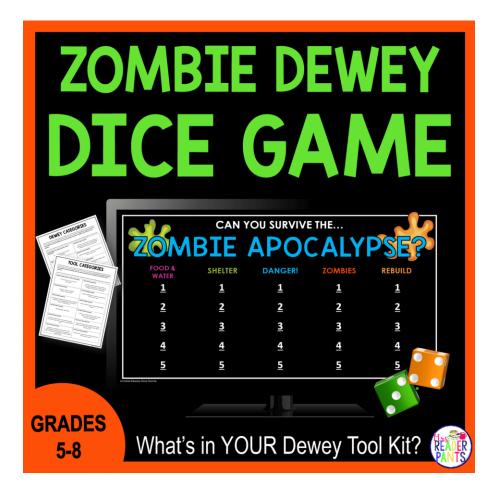
Even though you don't have to remember the numbers, it can be helpful to remember the 10 main sections

This can help you find books if you are in a hurry, or if the library catalog is being used by another student.

To help you remember Dewey's 10 major subject classifications, let's pretend you are part of a zombie apocalypse...

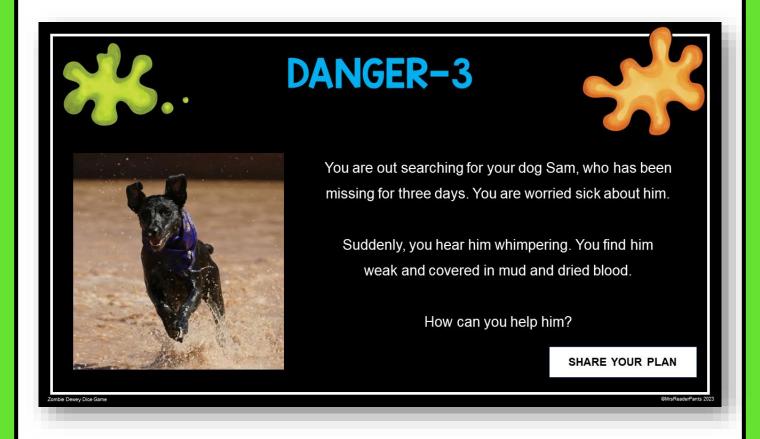
All pieces of this resource are editable in: PowerPoint, Google Slides, and PDF.

DEWEY DECIMAL ACTIVITY #2



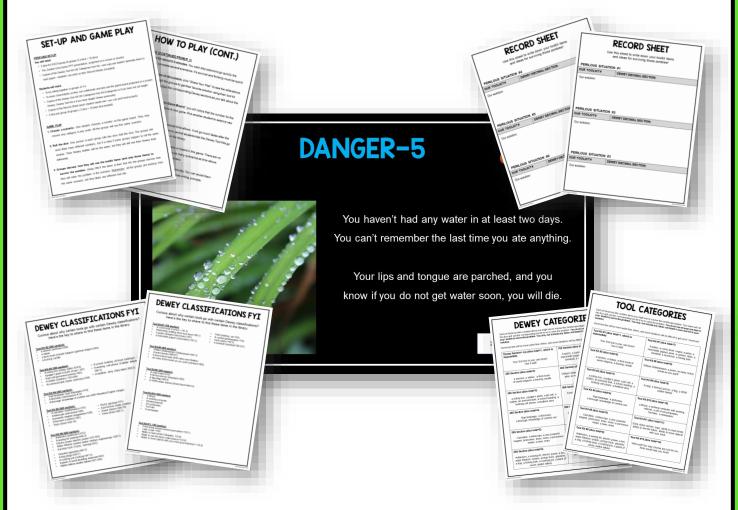
Use me second to review Dewey!

POWERPOINT ONLY



This game uses trigger animations that <u>do not work</u> in Google Slides, Open Office, LibreOffice, or other software.

EDITABLE



All scenarios in the PowerPoint are fully-editable.

Printable pages are also editable.

BEFORE YOU BEGIN...

You will need:

- 2 dice for EACH group (8 groups X 2 dice = 16 dice)
- The Zombie Dice Game, projected on a screen or monitor
- Copies of the Dewey Tool Kit OR Categories Tool Kit—one copy per student (laminate them to save paper)
- Copies of the Record Sheet (optional, but it encourages students to write down their group's solution)

Students will need:

- To be in groups of 3-4
- To move chairs/desks so they can collaborate and also see the game board projected on a screen
- Copies of the Dewey Tool Kit OR Categories Tool Kit (Categories is if you have not yet taught Dewey; Dewey Tool Kit is if you have taught Dewey previously)
- 2 dice per group

STEP I: CHOOSE A SCENARIO

One student chooses a number on the game board.

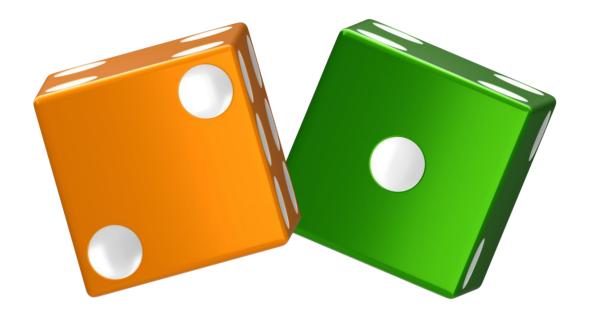
They may choose any category in any order.

All the groups will begin with this same scenario.

ZOM		SURVIVE		PSE?
FOOD & WATER	SHELTER	DANGER!	ZOMBIES	REBUILD
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5

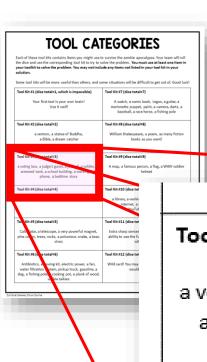
STEP 2: ROLL TWO DICE

One person in each group rolls two dice. Add the dice. This group rolled a 3.



The other groups will also roll their two dice and add their numbers.

STEP 3: THE TOOL KIT



Since our sample group rolled a 3, they will use Toolkit #3. The items in this Tool Kit go with subjects found in the 300 Dewey Section.

Tool Kit #3 (dice total=3)

a voting box, a judge's gavel, a jail cell, a soldier, an armored tank, a school building, a working cell phone, a bedtime story

Tool Kit #4 (dice total=4)

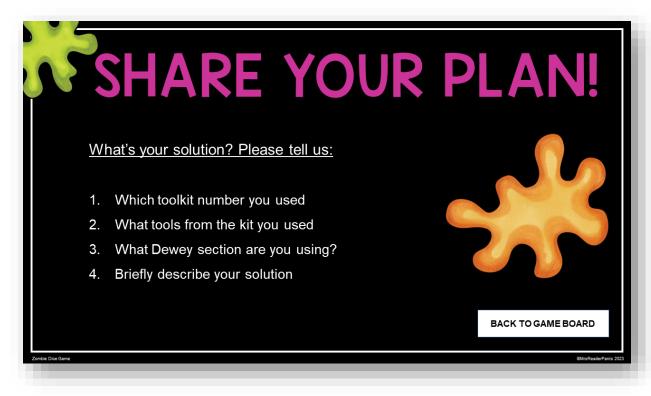
STEP 4: DISCUSSION

TOOL CATE cach of these tool kits contains items you might use to su he dice and use the corresponding tool kit to try to solve your toolkit to solve the problem. You may not includ solution. Some tool kits will be more useful than others, and some	the problem. You must use at least one the problem. You must use at least one the the problem is you must use at least one the the problem. You must use at least one the the problem is you will be any items not listed in your tool kit in you have any items not listed in your tool kit in you	Each of these tool kits contains items you the dice and use the corresponding tool kit solution. Some tool kits will be morey.	CATEGORIES Imight use to survive the zombie apocalypse. Your team will roil to try to solve the problem. You must use at least one item in any not include any items not listed in your tool kit in your risk, and some situations will be
Tool Kit #1 (dice total=1, which is impossible) Your first tool is your own brain! Use it well!	A watch, a comic book, Legos, a guitar marionette puppet, paint, a camera, dar baseball, a racehorse, a fishing pok	Dewey Section= n/a (dice total=1, who impossible) Your first tool is your own braint Use it well!	rs, and some situations will be difficult to get out of. Good luck! 700 Section (dice total=7)
Tool Kit #2 (dice total=2) a sermon, a statue, a thick book of world religions, a burning candle	Tool Kit #8 (dice total=8) William Shakespeare, a poem, as many books as you want! Tool Kit #9 (dice total=9)	a sermon, a statue, a thick book of world religions, a burning candle	marionette puppet, paint, a camera, darts, a baseball, a racehorse, a fishing pole 800 Section (dice total=8)
Tool Kit #3 (dice total=3) a voting box, a judge's gavel, a jail cell, a soldier, an armored tank, a school building, a working cell phone, a bedtime story	A map, a famous person, a flag, soldier helmet Tool Kit #10 (dice total=10)	300 Section (dice total=3) a voting box, a judge's gavel, a jail cell, a soldier, an armored tank, a school building, a working cell phone, a bertier.	map, a famous por-
Tool Kit #4 (dice total=4) Sign language, a dictionary, a thorough knowledge of comma use	a library, a working computer internet, a set of encycl YouTube, a newsp	400 Section (dice total=4) Sign language, a dictionary, a thorough knowledge of comma use	000 Section (dice total≈10)
Tool Kit #5 (dice total=5) Calculator, a telescope, a very powerfit magnet, pinecones, trees, rocks, a poisor snake, a bear, vines	Wit #12 (dice total	500 Section (dice total=5) Calculator, a telescope, a very power of magnet, pinecopes for the second section of the second sec	a library, a working computer with working internet, a set of encyclopedias, YouTube, a newspaper, 100 Section (dice total=11) ixtra sharp senses, logic abits.

Using ONLY the items in their Tool Kit, the groups discuss how they will solve the problem in the scenario.

Remember, all the groups are working from the same scenario, but they will likely use different tool kits.

STEP 5: SHARE SOLUTIONS



After 2-3 minutes of discussion, click "Share Your Plan" to see the slide above. Quickly go through the groups to get their favorite solution using their tool kit. <u>Don't forget to discuss</u> the corresponding Dewey sections as you talk about the solutions.

STEP 6: NEXT SCENARIO!



When you click "Back to Game Board," you will notice that the number for the previously-selected scenario is now gone.

Pick another student to select a new scenario from the board.

WHAT PEOPLE ARE SAYING ABOUT THE ZOMBIE DEWEY STORY...



I used this with my 5th grade students. They had not been taught about Dewey prior and this was an engaging way to teach them. The topic of zombies made the lesson fun and more relevant than the caveman version. This is a great resource!

WHAT PEOPLE ARE SAYING ABOUT THE ZOMBIE DEWEY DICE GAME...



Totally worth it. I did this as an add-on to a lesson opening a non-fiction unit with my 7th graders and they went absolutely WILD for it and would have played it for ages. It engaged them and made them laugh...

MORE LIBRARY LESSONS

